

CAROLINA ELEMENTARY

719 W. Carolina Ave
Hartsville, South Carolina 29550

GRADES 1-6 Elementary School

ENROLLMENT 321 Students

PRINCIPAL Donna R. Barrett 843-857-3230

SUPERINTENDENT Dr. Rainey Knight 843-398-5200

BOARD CHAIR Dr. Thelma P. Dawson 843-393-1291

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
28	32	2	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

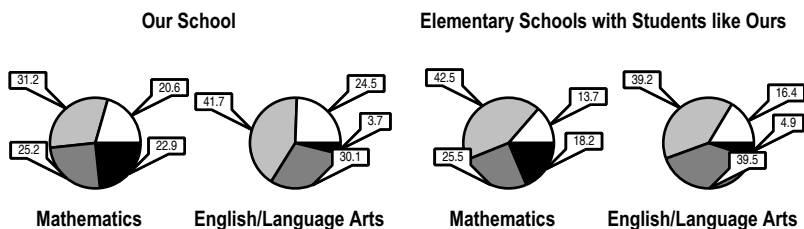
FOR MORE INFORMATION, VISIT WEBSITES AT:




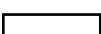
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Good	Average	N/A
2003	Good	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	25	42	49
Percent satisfied with learning environment	100.0%	85.7%	93.9%
Percent satisfied with social and physical environment	100.0%	92.9%	84.4%
Percent satisfied with home-school relations	95.8%	97.6%	93.8%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	233	98.3	24.5	41.7	30.1	3.7	33.8	17.6
Gender								
Male	120	98.3	31.5	41.4	26.1	0.9	27.0	17.6
Female	113	98.2	17.1	41.9	34.3	6.7	41.0	17.6
Racial/Ethnic Group								
White	141	98.6	15.0	36.1	42.9	6.0	48.9	17.6
African-American	90	97.8	40.7	50.6	8.6	N/A	8.6	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	179	100.0	16.9	42.4	36.0	4.7	40.7	17.6
Disabled	54	92.6	54.5	38.6	6.8	N/A	6.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	233	98.3	24.5	41.7	30.1	3.7	33.8	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	233	98.3	24.2	41.9	30.2	3.7	34.0	17.6
Socio-Economic Status								
Subsidized meals	90	96.7	45.6	43.0	11.4	N/A	11.4	17.6
Full-pay meals	143	99.3	12.4	40.9	40.9	5.8	46.7	17.6

Mathematics								
All students	233	100.0	20.6	31.2	25.2	22.9	48.2	15.5
Gender								
Male	120	100.0	23.2	32.1	22.3	22.3	44.6	15.5
Female	113	100.0	17.9	30.2	28.3	23.6	51.9	15.5
Racial/Ethnic Group								
White	141	100.0	8.9	26.7	31.9	32.6	64.4	15.5
African-American	90	100.0	40.7	39.5	12.3	7.4	19.8	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	179	100.0	10.5	32.6	30.2	26.7	57.0	15.5
Disabled	54	100.0	58.7	26.1	6.5	8.7	15.2	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	233	100.0	20.6	31.2	25.2	22.9	48.2	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	233	100.0	20.7	30.9	25.3	23.0	48.4	15.5
Socio-Economic Status								
Subsidized meals	90	100.0	43.8	36.3	16.3	3.8	20.0	15.5
Full-pay meals	143	100.0	7.2	28.3	30.4	34.1	64.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	56	N/A	19.6	30.4	42.9	7.1	50.0
	Grade 4	50	N/A	20.0	46.0	34.0	N/A	34.0
	Grade 5	52	N/A	25.5	51.0	21.6	2.0	23.5
	Grade 6	51	N/A	15.7	41.2	35.3	7.8	43.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	55	92.7	21.7	30.4	39.1	8.7	47.8
	Grade 4	65	100.0	16.1	35.5	43.5	4.8	48.4
	Grade 5	60	100.0	24.6	63.2	12.3	N/A	12.3
	Grade 6	53	100.0	37.3	35.3	25.5	2.0	27.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	56	N/A	17.9	37.5	10.7	33.9	44.6
	Grade 4	50	N/A	16.0	26.0	42.0	16.0	58.0
	Grade 5	52	N/A	31.4	47.1	17.6	3.9	21.6
	Grade 6	51	N/A	19.6	45.1	19.6	15.7	35.3
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	55	100.0	18.8	29.2	20.8	31.3	52.1
	Grade 4	65	100.0	12.9	27.4	22.6	37.1	59.7
	Grade 5	60	100.0	26.3	29.8	35.1	8.8	43.9
	Grade 6	53	100.0	25.5	39.2	21.6	13.7	35.3
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 321)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	1.9%	2.4%
Attendance rate	94.3%	Down from 97.1%	96.3%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	25.9%	Down from 28.3%	24.4%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	16.1%	Up from 9.5%	7.0%	8.0%
Older than usual for grade	0.9%	Up from 0.3%	0.6%	1.1%
Suspended or expelled	0.0%	Down from 0.3%	0.0%	0.0%

Teachers (n= 28)				
Teachers with advanced degrees	53.6%	Down from 55.2%	53.6%	50.0%
Continuing contract teachers	82.1%	Down from 89.7%	88.0%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.2%	Down from 88.1%	88.9%	86.2%
Teacher attendance rate	96.9%	Up from 96.6%	96.0%	95.3%
Average teacher salary	\$42,355	Up 1.6%	\$41,570	\$39,909
Prof. development days/teacher	13.1 days	Down from 13.5 days	10.1 days	11.4 days

School				
Principal's years at school	5.0	Up from 4.0	4.5	4.0
Student-teacher ratio	18.8 to 1	Up from 17.7 to 1	20.1 to 1	18.9 to 1
Prime instructional time	89.4%	Down from 91.4%	91.0%	89.7%
Dollars spent per pupil*	\$7,099	Up 16.0%	\$5,373	\$5,892
Percent spent on teacher salaries*	64.6%	Up from 64.5%	68.4%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a terrific year for Carolina Elementary School - "Where Success is Doing your Best." Carolina School was designated as a School of Promise Flagship winner by the South Carolina Association of School Administrators. We received district recognition for our Academic Excellence on the 2002 State Report Card. Almost 100% of our students in grades one through six met their goals in the Math Superstars program and almost 100% of the students became members of the Governor's Reading Honor Roll. We continue to mentor undergraduate teaching interns from Coker College. Debbie Andrews, Reading Recovery Teacher Leader, was named Teacher of the Year at Carolina and was chosen as one of the top five teachers in Darlington County School District. Six Carolina Teachers plus the Principal successfully completed three years in the South Carolina Reading Initiative. Three of our staff members, Cathy Durham, Letitia Wingate, and Rachel Atkinson have begun their Master's of Elementary Education in Creative Arts. Dr. Mary Thomas, Guidance Counselor, is a Senior Trainer for Darlington County in the Life Space Crisis Intervention Program. New playground equipment was added with the help from our PTO. We also got our driveway paved for our car riders. Our PTO, Parent Volunteers, Carolina Education Foundation and our School Improvement Council continue their financial and leadership roles by providing and assisting our school with classroom grants, tutoring, assemblies, community outreach, field day, and many other ways.

Our visiting author, Anthony Fredericks, spent two complete days with our students and faculty sharing his expertise on nonfiction writing. We continue our focus on higher order thinking and active learning through the use of the wireless in lab in addition to classroom activities and instruction. We saw the beginnings of our school web site. It has been exciting.

We look forward to the upcoming years and challenges as we "Strive for Excellence" in the areas of academics, technology and social responsibility. Our purpose is to add value to student learning.

Donna R. Barrett, Principal, Carolina Elementary School

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.